

INTREC partners – courses given on Social Determinants of Health

Name of partner	Name of SDH-related course	Format of course (e.g. face-to-face; online, self-study etc)	Name and contact details of course organiser	Topics covered in the course	Core course literature
Umeå University	Global public health	face-to-face, 4 scheduled course weeks Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 23333	Epidemiology and Global Health John Kinsman, john.kinsman@epiph.umu.se	This course in global public health is an introduction to graduate studies in public health. The combination of rapid socio-economic, demographic and global environmental changes, and their potential health impacts, requires a broad conception of the determinants of population health. A range of current health issues are analysed such as environmental health, mother and child health, communicable and non-communicable diseases. The course also explores how the actors, context, processes and content of health policy are changing as a result of globalisation. The students will apply the knowledge by developing case studies from their own countries.	Lindstrand A, Bergström S, Rosling H et al. Global Health an introductory textbook. Studentlitteratur, 2006 Buse K, Mays N, Walt K. Making health Policy. Open University Press, London, 2005
	Biostatistics, part 1	Face-to-face, 2 scheduled course weeks Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 11667	Epidemiology and Global Health Marie Lindkvist, marie.lindkvist@epiph.umu.se	The focus is on the understanding of statistical reasoning in analysis of data and research. The course starts with a general discussion of the role of probability and statistics in scientific method. Basic study designs and sampling methods are outlined. Types and structures of data are discussed e.g. quantitative and categorical data and different measurement levels. Next step is basic description of data in tables, graphs and measures. The concepts of probability and inference are introduced with emphasis on hypothesis testing and confidence intervals. Different types of analysis are discussed such as comparing two or several groups and analyzing relationships between variables. Parametric and non-parametric statistical tests are described and calculation of sample size is discussed. Epidemiological research articles will be discussed with focus on the statistical methodology. During the whole course theoretical parts will be illustrated with practical exercises for the students in a statistical software program.	David, M et.al. Medical statistics, a textbook for the health science. 4th Ed. John Wiley & Sons Ltd, 2007.
	Epidemiology	face-to-face, 4 scheduled course weeks Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 23333	Epidemiology and Global Health Nawi Ng, nawi.ng@epiph.umu.se	Reliable epidemiologic data are instrumental for health priorities setting and health policy making. High quality epidemiological studies and surveillance allow assessment and monitoring of patterns of illnesses, diseases, and their determinants in the population. The focus of this course is on the understanding of epidemiologic concepts and study designs, as well as obtaining skills in epidemiologic data analysis and interpretation. The course starts with an overview of basic epidemiologic concepts, including epidemiologic data sources and principles of disease causation. Measures for disease frequency and comparison of disease frequency, as well as effect measures will be discussed and applied in exercises. The concept of bias, confounding, effect measure modification, and random error are introduced. Steps in epidemiological research will be discussed thoroughly, and students will learn the different types of study designs and their	Aschengrau A, Seage III GR. Essentials of Epidemiology in Public Health. Massachusetts: Jones and Bartlett Publishers 2008. Bailey L, Vardulaki, K, Langham J, Chandramohan D. Introduction to Epidemiology. Open University Press 2005. Persson Lars-Åke, Wall S. Epidemiology for public health. Umeå : Umeå International School of Public Health 2005. (can be

				applications. Students will learn epidemiologic data analysis methods, including identification of effect modification, identification and control of confounding, and analysis of matched dataset. The skills for critical appraisal of epidemiologic reports will be taught. There is practical training in the use of statistical software for planning, data-management and analysis of epidemiological study.	bought from the department)
	Qualitative methods, part 1	face-to-face, 2 scheduled course weeks Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 11667	Epidemiology and Global Health Kjerstin Dahlblom, kjerstin.dahlblom@epiph.umu.se	The course gives an introduction to the theoretical origins of qualitative research and an overview of qualitative research design. Different aspects and methods relevant to qualitative data collection, i.e. in-depth interviews, focus group discussions and observations are presented. The OpenCode software programme, for facilitating qualitative data analysis, is introduced. Participants are given the opportunity to practice and evaluate data collection methods both in class and as part of home assignments.	Dahlgren L, Emmelin M, Winkvist A. (2004) Qualitative Methodology for International Public Health. Umeå University. Kvale S, Brinkmann S. (2008). InterViews: Learning the crafts of qualitative research interviewing. 2nd ed. Sage Publications, London, Mack N, Woodsong C, MacQueen KM, Guest G, Namey E. (2005) Qualitative Research Methods: A data collector's field guide. Research Triangle Park, North Carolina: Family Health International.
	Health economic evaluation methods	face-to-face, 2 scheduled course weeks Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 11667	Epidemiology and Global Health Curt Löfgren, curt.lofgren@epiph.umu.se	In the course, the four most common health economic evaluation methods are discussed. These methods are cost analysis, cost-effectiveness analysis, cost-utility analysis and cost-benefit analysis. These methods are being used to answer questions of the following type: Should a new drug replace an old one? Is it cost-effective? Should a prevention program for a certain disease be started? Is it worth the cost? How are priorities made in health care and in which way can economic analysis contribute to the basis for decision-making?	Drummond MF (ed.). Methods for the Economic Evaluation of Health Care Programmes. Oxford: Oxford university press, latest edition.
	Health systems: Organization and financing	face-to-face, 2 scheduled course weeks Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 11667	Epidemiology and Global Health Curt Löfgren, curt.lofgren@epiph.umu.se	The course is started with a discussion of the basic tools in an economic analysis of people's health and health care. On the basis of this, the building blocks of health systems: organisation, regulation, financing and delivery are covered. Different national health systems are examined and compared to reflect on the values used to implement them. The concept of health systems as social determinants for health, and the necessity of strengthening health systems to address inequality are also discussed.	Wonderling D, Gruen R & Black N. Introduction to Health Economics. Open University Press, Maidenhead, latest edition. Black N & Gruen R. Understanding Health Services. Open University Press, Maidenhead, latest edition.
	Social pathways in global health	face-to-face, 2 scheduled course weeks	Epidemiology and Global Health	The aim of the course is to enable students to use a social science perspective in critical assessment of global public health and	Albrecht, G.L., Fitzpatrick, R. and Scrimshaw, S.C.,

	and health promotion	Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 11667	Malin Eriksson, malin.eriksson@epiph.umu.se	health promotion. The focus is on how social theories can help in understanding experiences of health and illness, as well as in the design and evaluation of interventions for health promotion and disease prevention. The course includes social theories applicable on individual-, group-, and structural levels.	(eds.) (2000, or later). The handbook of Social studies in Health & Medicine. SAGE Publications Ltd. UK. Kerr, J., Weitkunat, R., and Moretti, M. (eds.) (2005). ABC of Behavior Change. A guide to successful disease prevention and health promotion. ELSEVIER Churchill Livingstone: London.
	Gender, Welfare and Power	The course is part time (50%) during the Spring semester 2012. The first lecture commences at 10.15-12.00 on January 30 and the course ends with a written paper in the first week of June. The teaching consists of lectures and seminars each second Monday. Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 11667	Umeå Centre for Gender Studies Nea Mellberg nea.mellberg@ucgs.umu.se	The course deals with gender and feminist perspectives on the theme welfare. The course consists of two modules. During module one, we will initially examine how western societies in different ways have organized welfare for their citizens, by critically reviewing the concept of welfare-regimes. After that, the concept of citizenship will be analysed. Finally, work and the family's importance for different models of sustantation will be examined. The different themes will be examined by using theoretical categories such as sex, class, ethnicity, sexuality and age as well as comparative tools such as time and space. During module two the students will work individually with a theme of their own choice. This is a cross-disciplinary course with teachers from different social sciences, such as gender studies, social work, sociology and political science. The course could preferably be combined with studies in social sciences and history. The course is organized around active student participation and consists of lectures and seminars. The course is taught in English.	Kathy Davis , Mary Evans , Judith Lorber Handbook of gender and women's studies London : Sage : 2006 : 494 s. : Philomena Essed , David Theo. Goldberg , Audrey Lynn Kobayashi A companion to gender studies Malden, MA : Blackwell Pub. : 2005 : 561 s. :
	Social work with elderly	Teaching takes the form of lectures, seminars and individual presentations. Attendance at seminars and individual presentations is compulsory. Students who are unable to participate in an examinatory element will be set extra assignments. Application and tuition fees for citizens outside the EU/EEA and Switzerland, SEK 11667	Department of Social Welfare Lennart Sauer, lennart.sauer@socw.umu.se Anna-Lena Perdahl, anna-lena.perdahl@socw.umu.se	The course deals with research which conceptualises experiences of aging and identity. Life after retirement entails changes in personal relationships and living conditions. The aging body and ideas of aging are problematised from a social perspective. Needs for social care, medical care and dependence are problematised from the experiences of both giver and receiver. Home, family, death and grief are examples of themes that are examined from the global to the local context. The role of the citizen focuses on the diverse and gendered conditions of aging. Social situations such as loneliness and vulnerability as well as poverty, addiction and violence are considered during the course. The course problematises fundamental theoretical categories such as gender, class, ethnicity and sexuality.	The course requires the students to find their own literature, or to critically relate to a selection of supplementary articles.
Heidelberg university	Disease Control: Strategies and Policies	2 weeks / 90 hours (60 contact hours, 30 self study hours) General admittance EUR 1.500; TropEd students EUR 1.000.	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de	<ul style="list-style-type: none"> • Global and local burden of disease • The role of major risk factors for disease and death • Disease eradication programmes • Principles of communicable disease control and the role of policies and health strategies • Local examples of communicable disease control 	

			<p>Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de</p>	<p>through case studies</p> <ul style="list-style-type: none"> Principles, policies and strategies for prevention and control of chronic diseases using the example of cardiovascular diseases Local examples of non-communicable disease control through case studies New strategies in disease control using examples of successes and failures in AIDS control programmes Design of AIDS control model programmes in different epidemiological settings Health promotion as an instrument for disease control Integrated Management of the Sick Child Initiative (focussing on skills training) Financing disease control programmes in resource-poor countries 	
	<p>Leadership and Change Management</p>	<p>The course covers ten working days (90 Hours). 2 weeks, full time attendance. General admittance € 1.500,- tropEd students € 1.000,-</p>	<p>Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de</p>	<ul style="list-style-type: none"> Leadership and Change Management Mission and Vision The Eight Steps to Leading Change (Kotter) Personal Traits and Leadership Conflict Management for Leaders Organisational Culture and Change Motivators / Drivers Influence Without Authority Leadership and Shared Responsibilities Teams Corruption and Health Policy: The Role of Leadership Emotional Intelligence Leadership in the Global Context Culture Sensitive Issues of Leadership and Decision Making (e.g in Africa and Asia) Change Towards Maximising Customer Satisfaction and Profit Case Study from low or middle income country 	
	<p>Improving the Quality of Healthcare Services</p>	<p>The course meets for 10 days for a total of 90 hours of SIT: 65 direct contact hours (35 hours of lectures and 30 hours of facilitated group work) and 25 hours self-directed learning General admittance € 1.500,- tropEd students € 1.000,-</p>	<p>Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de</p>	<ul style="list-style-type: none"> Overview of quality terminology and concepts Health sector reforms with an emphasis on linkages between quality improvement and reforms in healthcare organisation systems & structures, policies & planning, and contracting & financing Developing and implementing standards, guidelines and indicators in a healthcare service Designing and implementing quality assessments using audit, accreditation and supervision Personal skills development for managing teams in improving quality Designing and managing quality improvement teams including quality circles, clinical guideline working groups, clinical audit, and quality improvement 	

				<ul style="list-style-type: none"> committees Quality improvement tools such as affinity analysis, flow chart, mind mapping, fish-bone diagram, force-field analysis, prioritisation matrix, Gantt chart, control chart, and radar chart Case studies of quality improvement in low and middle-income countries 	
	Global Challenges in Reproductive Health: Evidence and Tools for Programme Implementation	2 weeks / 90 hours SIT (75 contact hours: 30h lecture, 45h group work/ participatory learning + 15 self study hours) Full time attendance required. General admittance € 1.500,- tropEd students € 1.000,-	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	<ul style="list-style-type: none"> Global health relevant to reproductive health and its challenges Strategies, frameworks and tools (developed e.g. by WHO, UNAIDS; UNFPA) for improving and managing reproductive health in the health system with a particular focus on appropriate indicators, planning processes and service provision The neglected SRH agenda like infertility, new family planning methods, male sexual health, health of vulnerable groups e.g. sex worker. 	
	Financing Health Care - Principles of Insurance	Course participants are expected to attend teaching sessions and participate regularly in discussions and group work. There will be an assessment of the participants during the course and the assessment of a case-study. These criteria correspond with the learning objectives of the course. A formal one-hour written exam will be held at the end of the course including multiple choice and short-essay questions. General admittance € 1.500,- tropEd students € 1.000,-	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	<ul style="list-style-type: none"> Options for the financing of health services Evaluation tools for financing of health services Social health insurance: Case studies: case studies from high, middle and low income countries Comparative analysis of health financing policies in high and low income countries Universal health care coverage: concepts and practice Micro health insurance: concepts and practice The positive and normative foundation of health care financing Innovations in health care financing: the case of India Impact analysis in health care financing Extensive coverage of country case studies from all continents 	
	Decision Making in Public Health: Evidence, Politics or Diplomacy?	1 weeks / 60 hours SIT (45 hours (lecture, group work, self study) + 15 self study hours after course for assignment); Full time attendance required. General Admittance € 750; tropEd students € 500,-.	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health	First: The module aims to equip students with the skills to systematically assess and critically appraise existing information (literature, reports, websites, databases - building on simple searches for high level authoritative evidence, or (if this is not available) developing concepts how to establish evidence-informed technical overviews). Students learn to provide evidence for their own managerial decision-making, but also for communicating and translating such evidence into the process of changing and improving policy and	

			Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	practice. Second: With case studies other approaches of decision-making in health, as often applied in practice, such as political or diplomacy-driven approaches will be identified. This aims to raise awareness of students to the different motives of stakeholders in decision-making. Third: Strategies for ensuring the use of evidence-informed decisions will be discussed, with a focus on <ul style="list-style-type: none"> • Synthesis and presentation of evidence-informed analysis • Methods and tools that increase evidence relevance for practice, eg: involving decision – makers and communities, using effective communication strategies, action research case studies (current examples are given) 	
	Public Health and Disasters	2 weeks / 90 hours (75 contact hours, 15 self study hours); Full time attendance required. General admittance € 1.500,- tropEd students € 1.000,-	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	The content of the course reflects current knowledge and experiences of the management of complex disasters, complex emergencies and post-conflict situations in the health sector. <ul style="list-style-type: none"> • Disaster situations, • Disaster preparedness, • Development programmes, • Cross-cultural awareness, • Gender based and sexual violence, • Working relations in the field, donor coordination, • Relief to development continuum, • Applied epidemiology in needs assessment and • Relief planning for natural disasters and complex emergencies. 	
	Climate Change and Health: Impact and Adaptation Strategies	The course covers ten working days (90 Hours). General admittance € 1.500,- troEd students € 750,- (reduced fee !)	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	<ul style="list-style-type: none"> • Physico-chemical basis of anthropogenic climate change and its dynamics • Environmental impact of climate change • Climate-sensitive diseases • Health outcome linked to climate change and environmental impact • Methods for assessing health impact • Mitigation and adaptation strategies • Policies for mitigation and adaptation and their evaluation 	
	Health and Human Rights	General admittance € 1.500,- troEd students € 750,- (reduced fee !)	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A.	This course of study covers the general concepts and principles of human rights, their relationship to, and impact within the health sector. The course will use case studies from numerous countries, with a focus on low and middle-income countries, and the experiences of those within the course, to examine the vital role of human rights within the health sector. Participants will have the opportunity to practice incorporating	

			Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	human rights into policies, strategies, monitoring and evaluation.	
	Quality Management in International Health	2 weeks / 90 hours + an obligatorily 3 days of additional, private study of training material prior to the beginning of the course. It is an intensive course and requires daily attendance from 09.00 to 17.00. General Admittance EUR 1.500, tropEd students EUR 1.000.	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	This course of study covers the general principles and frameworks for defining and promoting the quality of health systems and services including processes, models and tools for assuring and evaluating quality.	
	Participatory Learning and Action: Tools for Community Development	1 week in class 60 hours (12h interactive lecture, 25h facilitated group work, 8h self-study + 15h self-study after the course for written assignment.) Full time attendance required.	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	<ul style="list-style-type: none"> • Articulate an understanding of theoretical considerations underpinning participatory learning and action (PLA) methods • Differentiate the principles of underlying participatory, collaborative and action-oriented approaches and discuss their interrelationship with the PHC concept • Articulate the role of PLA methods in processes such as planning, monitoring and evaluation of community health programmes (including emergencies, MCH, nutrition, HIV, urban public health, CBR/mental health) • Critique examples in the application of PLA methods in terms of cultural, gender and human rights aspects • Apply PLA methods to conceptual management approaches such as logical framework and impact analysis • Review critically the concept and methods in terms of opportunities and limitations of the approach • Apply PLA methods in the design of a community health programme addressing a specific health issue 	
	Consultancy Skills: Evaluation of Health Facilities, Programmes and Projects	2 weeks / 90 hours. General Admittance 1.500,- Euro tropEd students 1.000,- Euro	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	<ul style="list-style-type: none"> • An Overview of Evaluation in International Health • Health Systems & Health Sector Reform: current concepts and terms • Evaluation in the Health Sector: Principles, Methods, Techniques and Tools • Planning and conducting an evaluation • Effective Writing Techniques • Critical review of Evaluation reports • The Consultant: Expectations and Experiences • Important Skills and Activities for Consultancy 	
	Mixed Methods in International Health Research	2 weeks / 90 hours (75 contact hours, 15 self study hours); Full time attendance required. General Admittance € 1.500,-	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18	<ul style="list-style-type: none"> • Analytical appraisal of quantitative and qualitative methods as applied in different areas of research in international health • Theory and practice of mixing quantitative & qualitative 	

		; tropEd students € 750,- HD doctoral students € 750,-	short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	research methods: answering questions why? What? When? How? <ul style="list-style-type: none"> Controversial aspect of using mixed methods in international health research Personal skills development in the application of mixed methods research both in high and low and middle income countries Case studies of mixed methods research in the fields of malaria control, HIV/AIDS, health financing, women's health, and clinical management Planning, designing, and writing an individual mixed methods research protocol suitable for grant application Overview of epistemology of research with an emphasis on the critical assessment of theories on how knowledge is generated and retained 	
	Public Health Anthropology: Concepts and Tools	The course covers 10 working days. 90h SIT (56h lectures, 14 h facilitated group work, 20h self study). General Admittance € 1.500,- tropEd students € 1.000,-	Nandita Rothermund, M.A. Fon: + 49 - (0) 62 21 - 56 46 48 (Mo-Fri 09:00 - 13:00) Fax: + 49 - (0) 62 21 - 56 49 18 short.courses@urz.uni-heidelberg.de Natascha Petersen, M.A. Institute of Public Health Fon: + 49 - (0) 62 21 - 56 50 48 petersen@uni-hd.de	<p><i>Introduction to Public Health Anthropology</i></p> <ul style="list-style-type: none"> Cultural ideas and practices relevant to health and disease, as a key to understanding people's behavior Overview of medical systems as cultural systems Explanatory models and health seeking behaviour <p><i>Research methods in public health anthropology</i></p> <ul style="list-style-type: none"> Defining a public health anthropology research question and the appropriate methods Overview of tools used for data collection Preparing and conducting in-depth interview Methods and procedures for qualitative data analysis Analysing qualitative data <p><i>Application of anthropological approaches to public health care provision</i></p> <ul style="list-style-type: none"> Case studies of Malaria control, HIV/AIDS, community empowerment, chronic and lifestyles diseases and cultural factors in doctor patient interactions in the West 	